

**Supplementary Table S1**—Postexperiment survey results for the third-year veterinary students of Table 1.

Q #	Question Text	Survey Response	Experiment #1 Groups 1A & 1B (n = 18)	Experiment #2 Groups 2A & 2B (n = 24)
			# responses	# responses
Q1	Prior to your participation in this study, how much ultrasound experience did you have? Select all that apply.	None or lecture only	4	6
		I have observed sonography	5	8
		I have participated in a student wetlab	7	7
		I have participated in a 3 <sup>rd</sup> year equine ultrasound elective	n/a	11
		I have practiced ultrasonography in a clinical setting	1	5
Q2	Which method of instruction were you assigned for this study?	Textbook chapters	9	n/a
		Lecture	9	12
		Interactive Multimedia (narrated PowerPoint)	n/a	12
Q3	Was your assigned method of instruction helpful while ultrasounding the live horse?	Yes	15	21
		No	3	2
Q4	What did you find the most useful part of the 2-hour training session?	Pre-lab instruction (textbook chapters or lecture or interactive tutorial)	1	1
		Interactive practice test questions	2	n/a
		Practice with live horse	15	22
Q5	From the following, please choose the instructional method you feel is most impactful when learning a new ultrasound technique.	Textbook chapters	2	n/a
		Lecture	n/a	1
		Interactive multimedia tutorial	1	0
		Practical hands-on laboratory	14	20
		Other (please describe)	1*	2**
Q6	Please use the space below to provide any other comments you feel could be useful to design future ultrasound courses for students.		8	8
<p>* No additional text provided</p> <p>** Additional text provided from Experiment #2:  “Some form of set lecture format and having hands on practice after”  “Practical hands on lab with someone going through it with you”</p>				